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ABSTRACT

This collection of papers examines inclusive education practices in public schools. There are 14 papers in 4 parts. Part 1, "Inclusive Education in a Context of Emerging Partnerships," includes: (1) "Devolution, School/Community/Family Partnerships, and Inclusive Education" (Wayne Sailor); (2) "The Implications of Goals 2000 for Inclusive Education" (P. Jeannie Kleinhammer-Tramill and Karen Symms Gallagher); and (3) "Early Childhood Legislation: Formation of Collaborative, School/Community Partnerships for Serving Families of Young Children with Disabilities" (R.J. Pat Gallagher and James L. Tramill). Part 2, "School Reform and School/Community Linkages," includes: (4) "Service Integration and Achieving the Goals of School Reform" (Martin Gerry); (5) "Yes, and What about...The Inclusion of Students with Severe Disabilities in Comprehensive Statewide Educational Reform" (Jacquie Farmer Kearns, Harold L. Kleinert, Sarah Kennedy, Rebecca Farmer, and Kenneth Warlick); (6) "Excluded Children and Integrated Services: What Parents Need To Keep Their Children at Home and Their Families Together" (Nancy Zollers); and (7) "The Buyout Option for Students with Significant Disabilities during the Transition Years" (Laura Owens-Johnson, Lou Brown, Jacqueline B. Temple, Beth McKeown, Charlotte Ross, and Jack Jorgensen). Part 3, "Inclusive Teaching: Building on School and Community Partnerships," includes: (8) "Looking Closely at Instructional Approaches: Honoring and Challenging All Children and Youth in Inclusive Schools" (Kathy Gee); (9) "From 'Special' Educators to Educators: The Case for Mixed-Ability Groups of Teachers in Restructured Schools" (Diane L. Ferguson, Ginevra Ralph, and Nadia Katul Sampson); (10) "From Isolation to Collaboration: Learning from Effective Partnerships between General and Special Educators" (Jennifer York-Barr and Robi Kronberg); (11) "Serving Formerly Excluded or Rejected Students with Disabilities in Regular Education Classrooms in Home Elementary Schools: Three Options" (Lou Brown, Paula Kluth, Joanne Suomi, and Jack Jorgensen); and (12) "Including all Students in Statewide Educational Assessments" (Harold L. Kleinert, Jacqueline Farmer

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Kearns, and Sarah Kennedy). Part 4, "Preparing for the Next Generation: New Systems for School Finance and Teacher Preparation," includes: (13) "Fiscal Policies in Support of Inclusive Education" (Thomas B. Parrish) and (14) "Developing and Nurturing a Collaborative Culture for Change: Implications for Higher Education" (James Paul, Betty Epanchin, Hilda Rosselli, Al Duchnowski, and Ann Cranston-Gingras). (Papers contain references.) (SM)

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